Bucket Rating Scale Descriptor Statements		
COS Rating		Culminating Statements
Age Expected Skills	AE	<ul> <li>Relative to other children Nevaeh's age, there are no concerns; she has all of the skills that we would expect of a child her age in the area of (outcome [e.g., taking action to meet needs]).</li> <li>Nevaeh has age expected skills, with no concerns, in the area of (outcome).</li> </ul>
		Relative to same age peers, Nevaeh has the skills that we would expect of her age in regard
	AE	to (outcome); however, there are some concerns with how she (functional area of concern/quality/lacking skill). It will be good to watch this closely, because without continued progress she could fall behind.  • Aside from the concern regarding Nevaeh's she is demonstrating skills expected of a child her age in the area of (outcome).
Some Age Expected Skills Decreasing Degree of Age Expected Skills		• For an # month old child, Nevaeh has many skills expected of her age but she also demonstrates some skills slightly below what is expected at this age in the area of (outcome).
	AE IF	<ul> <li>Relative to same age peers, Nevaeh shows many age expected skills, but continues to show some functioning that might be described like that of a slightly younger child in the area of (outcome).</li> <li>Nevaeh is somewhat where we would expect her to be at this age. This means that Nevaeh has many skills we would expect at this age in regard to (outcome), but she does not yet have all of the age expected skills (it is possible to highlight a few of non-age expected functional skills).</li> </ul>
	AE	At # months, Nevaeh shows occasional use of some age expected skills, but more of her skills are not yet age expected in the area of (outcome).
		• At # months, Nevaeh shows occasional use of some age expected skills, but has more skills that are younger than those expected for a child his age in the area of (outcome).
	IF	<ul> <li>Nevaeh has a few of the skills we would expect in regard to (outcome), but she shows more skills that are not age expected.</li> </ul>
No Age Expected Skills and a Decreasing Degree of Immediate Foundational Skills	IF F	<ul> <li>Relative to same age peers, Nevaeh is not yet using skills expected of her age. She does however use many important and immediate foundational skills to build upon in the area of (outcome).</li> <li>In the area of (outcome), Nevaeh has nearly age expected skills. This means that she does not yet have the skills we would expect of a child her age, but she has the immediate foundational skills that are necessary to build upon to achieve age expected skills (it is possible to include a few functional skills as examples).</li> </ul>
		• At # months, Nevaeh shows occasional use of <b>some immediate foundational</b> skills, but <b>more</b> of her abilities represent <b>earlier skills</b> in the area of (outcome).
	IF .	<ul> <li>Relative to same age peers, Nevaeh is showing some nearly age expected or immediate foundational skills, but has more skills that developmentally come in earlier in the area of (outcome).</li> </ul>
	F	• For a X month old little girl, Nevaeh occasionally uses immediate foundational skills but has a greater mix of earlier skills that she uses in the area of (outcome).
		Overall in this outcome area, Nevaeh is just beginning to show some immediate foundational skills which will help her to work toward age expected skills.
	F	<ul> <li>Relative to same age peers, Nevaeh has the very early skills in the area of (outcome). This means that Nevaeh has the skills we would expect of a much younger child in this outcome area.</li> </ul>
		• For a X month old little girl, Nevaeh's functioning might be described as like that of a much younger child. She shows early skills, but not yet immediate foundational or age expected skill in the (outcome) area.